

# Andrew Mynarski School

## Community Report

### 2019-2020

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#### *Our Purpose*

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

#### *Our Vision*

Is for current and future individuals learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

#### *Our Mission*

AMVC is a school where Children and Staff want to be because they are engaged & discover intellectual growth, provided by very caring Teachers/EAs and peers.



## About our school

**Andrew Mynarski** is a middle school from Grade 7 to 9 located in Winnipeg, MB, Canada within the Winnipeg School Division. We are culturally diverse community with an enrollment of 380 students, 2 administrators & 47 teachers, EAs and custodial staff. We have a Life Skills and Learning Assistance Centre; a rigorous academic program and options in Visual Art, Drama, Video, Photography, Dance, Choir, Band, Guitar, Jazz and Life Works. Our students attend Sisler High School for Practical Arts.

Our school is committed to developing the academic and social-emotional skills and resiliency which students need to succeed. Our programs are enhanced through Resource support, Guidance, EAL, Library & Technology, and our robust Physical Education program. Students participate in many extra-curricular clubs and activities and in a variety of leadership opportunities including Student Council, and Community Watch. Our Parent Advisory Council meets monthly.



WINNIPEG SCHOOL DIVISION

# Highlights

## Academics

- Room 206 participated in the University of Waterloo Math Contest
- Our LAC room fundraised a total of \$621.39 to use towards technology purchases and classroom field trips/outings
- Our Lifeskills students fundraised a total of \$501.47 from selling TCBY in the canteen at lunch time. These funds will be used to purchase technology for the classroom and to subsidize the cost of field trips/outings.

## Social Justice & Community Involvement

- Human Rights Group: Christmas Cheer board Hampers and Winnipeg Harvest
- GSA Group
- Girls Group for Grade 9 students with Guidance Counsellor and School Psychologist
- Speak UP! Mental Health Initiative for Grade 7 students
- Pink/Orange shirt day
- Grade 9 cohort participated WSD Indigenous Youth Leadership Program (8 students)

## Performing Arts

- Field trip for grade 7 band students to see the Manitoba Chamber Orchestra April 22
- Classic 107 Level 1 Band Festival for grade 8 band students April 29
- Music Monday at Sisler for Grade 9 band students
- Open House saw performances from band and choir students.
- Dancers would have participated in Canadian National Dance Championships in April and Maximum Impact Dance Challenge in May
- Dancers fundraised a total of \$370 from a bake sale they held. Funds were going to be used to cover the entrance fee of the competition.
- Band camp scholarships
- Small group of grade 8s would have played at the grade 9 farewell
- Virtual talent show—the student videos have had 1245 views!! Add in the staff videos, and the total views are at 1681!!
- Mr. Crockford and team fundraised a total of \$601.59 from selling hotdogs which was used to subsidize the cost of the Moose Jaw trip
- The Moms Pantry fundraiser generated a total of \$875.04 in profits for our students which subsidized the cost of the Moose Jaw trip

# Highlights

## Performing Arts Continued

- Grade 7 First Note Night - 67 students
- Remembrance Day - Grade 9 band, choir, dance - 45 in gr. 9 band, 50 in Choir
- Small group of grade 9s performed at the Lord Nelson Santa Breakfast - 11 students
- Winter Band Workshop for gr. 8 and 9 students— 120 students
- Winter Concert - 7, 8, 9 band, jazz, choir - approx. 200
- Group of twelve grade 9 band students performed at the Lord Nelson Santa Breakfast
- Grade 9 Concert Band performed at the Classic 107 Band Festival - 44 students
- Grade 9 Jazz Ensemble performed at the Classic 107 Jazz Band Festival - 12 students
- AMVC's Got Talent went Virtual, posting videos of various talents - 7 students and many staff participated.
- AMVC Choir Received Silver at the Winnipeg Music Festival.
- Grade 9 Choir participation remains strong at 42 with Period 5 and Lunch sections. Eight Grade 7s round out the group.
- Drama class attended the Royal Manitoba Theatre Centre production of "As You Like It"
- Choir Festival preparation included guest conductors.
- First grade 9 dance competitive team created - had registered for two competitions
- STEPZ - all grade 9 dancers participated
- Grade 9 visit to the Centennial Concert Hall to watch "Moulin Rouge The Ballet"
- Workshop classes done with guest choreographer Alemar Regala
- Creation of a "Dance Room" with a dance floor
- CHF allowed for the purchase of dance barres and other equipment
- Art student Participation in the Sisler Art Show
- Grade 8 Art students "Wild Art" with Prairie Wildlife Rehabilitation featuring various birds of prey
- Grade 9 Indigenous Rock paintings inspired by indigenous west coast artists
- Spring plans:
- Grade 9 Band, Jazz Band and Choir travelling to Moose Jaw, SK to participate in the Moose Jaw Band and Choir Festival May 13-15
- Spring Concert featuring all Grade 7-9 Bands, Jazz Band and Guitar students May 26
- Spring Concert featuring Choir, Dance and Drama at Sisler's Taras Korol Theatre June 1
- Spring Workshop for grade 7 and 8 students was planned for April 15

# Highlights

## Athletics

- Represented in multiple basketball and volleyball tournaments across Winnipeg
- Basketball clinic by Kyanna Giles—Dec 5th
- Gr. 9 Girls Volleyball WSD finalists
- All teams are coached by AMVC staff - Some staff members coach multiple teams
- Winter Fun Day included students curling, cross country skiing, indoor golfing, skating, tobogganning and playing table tennis
- Activities/open gym during lunch time
- 2019-2020 Junior High Boys Basketball Tier 2 Champions
- Jr. Boys basketball teams semi-finalist and Tier-2 champions
- Indoor track championship
- 157 participants, 61 multi-sport athletes
- 7 volleyball teams
- 6 basketball teams
- 4 cross country teams
- 2 indoor soccer teams
- Intramurals, open gym and activities over the lunch hours almost every day
- Life skills students participating on AMVC basketball and indoor soccer teams
- Thank you to Ms. Amy Karlinsky for starting AMVC's very first yoga club held over the lunch hour!
- Mr. Crockford and team fundraised a total of \$2172.45 from selling Taco-in-a-bag which was used to purchase an electric winch for our basketball nets in the gym



# Highlights

## Other

- Student Council continuing to offer events to promote school spirit and community
- Student Council had a few successful events eg: dances, spirit week etc.
- Student Council sold Candy Grams 3 times throughout the year and raised a total of \$355 which was used to purchase decorations and prizes for school dances (Halloween, Winter and Valentines day)
- Many students involved in community watch
- Participate in Review & Rate anti-tobacco campaign
- Science dissections with the University of Manitoba
- Field Trips planned for Manitoba Museum, Canadian Museum for Human Rights
- Edwin student learning resources pilot program
- Teacher participation in "Thinking Classroom" PD
- Resource support, Response to Intervention, Evidence Base assessment
- student participation in the "Justice for Climate Change" program
- Remote learning - successful at adaptations to various learning platforms during COVID 19
- EAL students participation in Louis Riel Presentation and Festival du Voyageur
- New Parent Council President for the 2019-2020 school year, Beth Mason
- PAC had one fundraiser which was the "Family Fundraiser" which generated a total of \$518.25 to be used to fund future school events or purchases *(no money expended this school year due to COVID19 and the suspension of classes)*



## Priorities

2020-2021



### Students

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

### Learning Outcomes

To further improve school attendance, achievements, and graduation rates through the exploration of additional programs and strategies.

### Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing special needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.